Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   
   He made it quite clear what he wanted, never moved from the objectives, each topic flowed well into the next, some of the readings were very interesting.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   For papers, we had to incorporate topics from the class with our own ideas, so I had to analyze and fully understand them to talk about them, so I improved my research and analytical skills.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I really liked that we focused on theories besides liberalism, realism, and case studies really were interesting, I can't think of any improvements.
1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   Readings were hard because they were long, but not too hard.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Grading is a little bit harder since he expects a little bit more than other professors, but I personally appreciate that since it pushes me to work harder.

Please provide an overall assessment of the instructor.

   I personally enjoyed this class, one of my best for the semester.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   very clear, and well-organized

2. In what way did the assignments challenge you to improve your research and analytical skills?
   assignments were challenging but helped me improve my research skills

3. What did you enjoy most in this course, and which improvements would you suggest?
   discussion of case studies
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   Not too hard but grading was pretty harsh. When most students were developing diplomacy undergrads

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   As stated above

Please provide an overall assessment of the instructor.

   From day one he told the class how great of a "prof" he was, but as the semester went on, he was rude and frankly didn't care what students had to say. He told us to demand his attitude from other professors in the Whittier School, but to be honest I have found much more compassion and concern aside from great teaching from majority of my previous professors.
Course Name and Number:  *DIPL 2109*

Semester:  *Fall 2009*  Professor:  *Edwards*

*About the Course*

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   *Very well, class went a bit off task, too many jokes for me- but objectives were met.*

2. In what way did the assignments challenge you to improve your research and analytical skills?

   *Well, it challenged me.*

3. What did you enjoy most in this course, and which improvements would you suggest?

   *The course notes.*
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   on track.
   - a lot of talk about how they were harder but were not in reality.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   ON TRACK.

   - Similar to other leveled courses.

Please provide an overall assessment of the instructor.

I really enjoyed this class. - could get rid of some of the sarcasm and stick to material, but overall was challenging and interesting.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  *DIPL 2109*

Semester: *Fall 2009*   Professor: *Edwards*

*About the Course*

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   *It was organized well and was clear*

2. In what way did the assignments challenge you to improve your research and analytical skills?

   *It made me think and try harder*

3. What did you enjoy most in this course, and which improvements would you suggest?

   *The lectures, less readings*
Benchmarking
1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.
   
   too hard, don't grade us kische your grad classes

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.
   
   too hard, same as above

Please provide an overall assessment of the instructor.

Alright but I don't think
I would take him again.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   I enjoyed the way the class was organized.
   I felt I absorbed the material well.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The writing assignments were difficult and made me excel and go beyond my normal level of work.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I enjoyed the blog posts. I would suggest not using the powerpoints every class.
Benchmarking
1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.
   The assignments were moderately hard and involved thinking beyond what we learned in class but I enjoyed working beyond my potential.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.
   The grading was tough but justifiable.

Please provide an overall assessment of the instructor.

The instructor was very well informed on the class material and always prepared. However, I felt his attitude in class made me uncomfortable when asking questions or participating. I often felt that his responses were sarcastic.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109

Semester: Fall 2009    Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   Well organized and clear objectives.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The blog assignment was helpful.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I would suggest more open ended discussion like in the Shell case.
1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   Too hard. Not because of their topic but because of their length.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Just right.

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   Well organized

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The papers allowed me to work on my research skills and improve my analytical skills.
   Prof. Edwards’ comments on the paper were helpful.

3. What did you enjoy most in this course, and which improvements would you suggest?

   Energy and enthusiasm top any prof. I ever had.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   Neither easy nor hard. Blog assignment was a welcome change.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Based on midterm grades, grading is slightly harder but my work represents my grade and Prof. Edwards was fair.

Please provide an overall assessment of the instructor.

   Best in Whitchurch School.

   I feel like he actually cares about the students in and outside of the class.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   Too much theory in the first half of the semester. Liked the blogs.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   It improved my tolerance for research material.

3. What did you enjoy most in this course, and which improvements would you suggest?
   The discussions, more discussion, smaller class
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.
   
   I enjoyed the challenge, we should be challenged more often.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   It is a lot harsher but you earn what you get and every instructor is different

Please provide an overall assessment of the instructor.
Course Name and Number:  **DIPL 2109**  
Semester:  **Fall 2009**  
Professor:  **Edwards**  

*About the Course*

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   The organization of this course was very clear and understandable. It was outlined in a way that was followable.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The assignments allowed me to look beyond in-class discussions and apply my understanding of the readings.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I enjoyed the in-depth discussions and explanations of the course readings.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   The assignments for this course were a little above the other diplomacy courses I have taken but they were fair in assessment.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   The grading for this course was appropriate for the武士道 class.

Please provide an overall assessment of the instructor.

   Prof. Edwards is a great instructor to have. The class was a good experience and it really asked more of me than the other classes I have had in the past and
Whitehead School of Diplomacy and International Relations  
Course Evaluation

Course Name and Number:  *DIPL 2109*

*Semester: Fall 2009  *Professor:  *Edwards*

*About the Course*

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   *too much reading, don't have enough time to read a 900-page article for class.*

2. In what way did the assignments challenge you to improve your research and analytical skills?

   *They were very well chosen and relevant and*

3. What did you enjoy most in this course, and which improvements would you suggest?

   *enjoyed most - the readings, if I had time improve - less reading*
Benchmarking
1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   too hard, too long

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Took a long time to give grades back
   grader was fair

Please provide an overall assessment of the instructor.

very enthusiastic, sometimes the
more tact students were intimidated
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   Very clear and concise.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   Readings were extensive.

3. What did you enjoy most in this course, and which improvements would you suggest?
   Use c
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   Hard, extensive.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Hard. He's tough with grading but fair.

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 2109

Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   It was organized well and the objectives were outlined in the syllabus very well.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   They did not challenge me much.

3. What did you enjoy most in this course, and which improvements would you suggest?
   I enjoyed the case studies.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   too hard . we are not graduate students. hello!

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   too hard.

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 2109
Semester: Fall 2009    Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the
   clarity of objectives?

   The class was very well thought out and
   it seemed that all course materials fit
   together and built-up until the last day.

2. In what way did the assignments challenge you to improve your research and
   analytical skills?

   I was forced to work hard to consolidate
   my writing and get rid of a lot of the
   "fluff" I tend to write with to pad my papers.

3. What did you enjoy most in this course, and which improvements would you
   suggest?

   The class was extremely engaging and Prof. Edwards
   was always willing to help. Perhaps a more hands-on
discussion/assignment/debate? I could work, but
   overall, great class.
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   I can only compare with my only other DIPL class Intro to IR, but this class was ascariidly more challenging and forced me to think in a critical manner.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Again, compared to IR—more difficult and challenging.

Please provide an overall assessment of the instructor.

A great professor with passion & for his material, profound ability to communicate ideas to the class and a willingness to engage students personally in discussion. Thanks Prof. Edwards!

[Signature]
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   The course was organized well, our readings all related perfectly. The objectives were clear, and I believe we met them.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The assignments were more about analyzing the information Professor Edwards had already provided us with. So, research was not really a factor. I did improve my analytical skills with his suggestions.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I enjoyed much of the supplemental readings,
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.
   The assignments were good for the course.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.
   The grading was a bit more difficult, but I believe it was meant to challenge us.

Please provide an overall assessment of the instructor.

Dr. Edwards was always prepared, but his teaching style was quite different.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   The course was organized adequately. I did not enjoy the cases too much as far as they related to the course objectives.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The midterm and paper helped prove that one can make solid papers using one source. At first I had thought that it would not be possible to meet the minimum-page requirement. However, being limited to one source actually enabled critical thinking on a broader scale.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I enjoyed the general topic of this course. I like N60s and I60s are the aspects of B&R that interested me most. 
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.
   
   They were not too hard or easy. They were rather long and sometimes tedious.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.
   
   I would say it was too hard especially cause the instructor's remarks do not justify the grade.

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   It was organized well and it was challenging but I learned a ton.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   It was difficult fitting everything into the page limit. It was also interesting to have the research materials given to me in the form of course readings.

3. What did you enjoy most in this course, and which improvements would you suggest?
   I most enjoyed the two textbooks. I would suggest fewer case studies since they were often hard to read in addition to the textbook.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   I wouldn't say too hard but definitely harder than most. The in-class midterm is the only diplomacy test I've failed to get an A on.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Again, probably on the harder end of the spectrum

Please provide an overall assessment of the instructor.

   Very knowledgeable and passionate
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

I liked the flow of the course, especially the clarity of objectives as it was my first DIPL class.

2. In what way did the assignments challenge you to improve your research and analytical skills?

Being my first DIPL class it challenged me to look at world politics through a different light. The assignment helped a great deal for me to achieve this.

3. What did you enjoy most in this course, and which improvements would you suggest?

Humour during the lecture & Q&A on current events was important to maintain the flow of the class.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   This is the only DIPL class I have taken this semester and also my first one.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Same as above.

Please provide an overall assessment of the instructor.

   Prof. Edwards is a well read prof. and provides useful guidance during the class to help with the assignments & the course overall. The use of modern technology & methods maintains the class with the present modern world.
Whitehead School of Diplomacy and International Relations  
Course Evaluation

Course Name and Number:  DUPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   It was hard and challenging but this only meant I became more proficient at understanding topics.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   This class challenged me to be better and excel at researching for papers and critical thinking.

3. What did you enjoy most in this course, and which improvements would you suggest?
   I enjoyed the critical questions asked a lot. Nothing should be changed.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   not easy or hard. This course required that we actually prepare and be ready to discuss and analyze issues, not just listen to a prof. talking cutot.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Its very good. Its not hard. Its straight forward.

Please provide an overall assessment of the instructor.

out of a 5, I give Prof. Edwards a 4.5. Definetly one of the best professors ever and I hope he teaches more casly.
Whitehead School of Diplomacy and International Relations  
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   Everything was clearly explained and in advance.

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2. In what way did the assignments challenge you to improve your research and analytical skills?
   The papers and questions asked required careful analysis rather than regurgitation of facts.

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3. What did you enjoy most in this course, and which improvements would you suggest?
   Although there was a lot of reading, the case studies were most interesting.
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.
   - Definitely more grading than other classes.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.
   - Papers are graded a bit more harshly, but grades still feel fair.

**Please provide an overall assessment of the instructor.**

- Definitely would take again if given the opportunity, despite the workload. Really care that his students learn the material. Keeps the class involved.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   Very clear and straightforward.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   Assignments forced me to think about the relationships between reading and to focus on its relation to the overall class.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I enjoyed the readings and class discussions.
Benchmarking
1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   The intensity and focus on analysis and answering questions thoroughly is one I've only received in a few diplo. classes.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Neutral. This system is similar to my other classes.

Please provide an overall assessment of the instructor.

   Great. A bit hard to follow at times but great teacher!
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109

Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   This course was well organized and all objectives were met. The expectations of the Prof. were clear.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   The first paper of this class helped me tremendously with using course readings to assess current ideas.

3. What did you enjoy most in this course, and which improvements would you suggest?
   I enjoyed the blog the most. It was great working with a partner and discussing important issues in the world. I would suggest that all sections of this class write the blog.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   I wouldn't say the assignments are too easy or too hard. I would say they're fair. They reflect the course and help us to think critically.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Compared to other diplomacy classes, the grading for this course is a bit harder but fair.

Please provide an overall assessment of the instructor.

Professor Edwards is very intelligent and enthusiastic about not only diplomacy but life. His energy is apparent and his passion for the School of Diplomacy is almost uplifting. Great class!!
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109  
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   
   The course material was interesting, well organized and challenging. The course objectives were clear.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The assignments were challenging because they forced you to think critically.

3. What did you enjoy most in this course, and which improvements would you suggest?

   - I enjoyed the last portion of the class in which we analyzed different cases using what we learned about IIG.
   - I liked how the professor taught.
   - The professor should try to be less intimidating to students.
Benchmarking
1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

Too hard

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

Too hard

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?  
   The class was well organized and the order in which the material was covered was appropriate. I learned a lot from Dr. Edwards expected not to which made us rise to that level.

2. In what way did the assignments challenge you to improve your research and analytical skills?  
   Read the books and readings to not only remember and learn, but also how to apply to what you learned to other cases and instances.

3. What did you enjoy most in this course, and which improvements would you suggest?  
   Dr. Edwards persistent humor.
   No, but really, the case study studies took us beyond theory.
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   There was a lot of reading, but that's college. I felt they were appropriate.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   He is fair, your effort and knowledge is graded. What you give is what you'll get.

Please provide an overall assessment of the instructor.

Dr. Edwards is very approachable. He allows for comments and encourages participation. Emails are prompt. I felt that he cared about our performance and expected our best.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009    Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   I enjoyed the organization of this course. There was an assignment followed by the analysis during class.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   The readings were challenging but with practice became more understandable.

3. What did you enjoy most in this course, and which improvements would you suggest?
   I enjoyed the section about environmental issues which are becoming more relevant in today's global arena.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   There was much more reading than classes in the past but it was good for us.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   The grading was a bit harsh; however, Professor Edwards expects the best.

Please provide an overall assessment of the instructor.

   Excellent professor. Indimidating, but good.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester:  Fall 2009  Professor:  Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   
   Overall interdependence among organizations and the effects of them were discussed, overall discussed clearly organizations' objectives.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   Strengthen analytical skills, and organization.

3. What did you enjoy most in this course, and which improvements would you suggest?

   Analyzing the effects of organizations was greatly appreciated.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

Mediocre: Assignments were at times difficult to address or properly answer when questions were framed according to professor's logic, + research.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

Mediocre grading. Seemed a bit vague to follow before completing assignment.

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 2109

Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   The course was organized very clearly ranging from a very broad/general analysis to a more in-depth focus that helped to foster a greater understanding of the topics.

   Organization/structure should remain the same.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   I did not feel that the assignments required me to improve/focus upon my research skills especially due to the nature of the writing assignments.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I enjoyed the blog assignments and thought it was a great idea, but more focus on it by the class could have made it a better tool.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   Many of the assigned readings were very complex and lengthy. Attempting to do all of the assignments for this course combined with other courses and outside commitments was difficult—making this class much harder than most diplomacy classes.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   The grading for this class was average, although at times it was unclear what was being graded and many of the written comments were not helpful as they did not illustrate what was wrong with the assignment(s) led to the grade, but only showed where there was confusion by the professor.

   Ex: "What?"

Please provide an overall assessment of the instructor.

   Overall, the enthusiasm and dedication of the instructor made this course very enjoyable and I would take another course taught by this professor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109

Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   
   The course was organized well.
   Things were clear.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The assignments proved challenging and long, but not tedious.

3. What did you enjoy most in this course, and which improvements would you suggest?

   Enjoyed reading the cases.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   This class is harder than other diplomacy classes.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Grading is fair.

Please provide an overall assessment of the instructor.

Great, enthusiastic teacher. Made the class difficult but college courses should be.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  **DIPL 2109**

Semester:  **Fall 2009**  Professor:  **Edwards**

**About the Course**

1.  What is your assessment of the way the course was organized, including the clarity of objectives?
   
   **Effective**

2.  In what way did the assignments challenge you to improve your research and analytical skills?

   **They prompted class discussions on the topics which greatly helped in comprehending the assignments.**

3.  What did you enjoy most in this course, and which improvements would you suggest?

   **The readings and coursework was very challenging.**
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   Difficult but rewarding

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Hard but fair

Please provide an overall assessment of the instructor.

Competent and very effective