Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109

Semester:  Fall 2009   Professor:  Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   We were given readings in the textbook and blackboard, were encouraged to ask questions, and a presentation on the topic of the day was given. The objective was to do the reading and participate in class.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   We were given essays in which we analyzed a specific subject and encouraged to think critically.

3. What did you enjoy most in this course, and which improvements would you suggest?

   Some of the reading was interesting.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   Compared to other diplomacy classes, the course assignments were self-explanatory and easy to accomplish.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   The grading is too hard.

Please provide an overall assessment of the instructor.

The instructor was prepared and was available for help, after class, office hours, and through e-mail, which I appreciated.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   The objectives were made very clear throughout the semester and it was very organized.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   The assignments were very challenging, the readings were difficult and the papers were graded exceptionally hard. A lot of research was needed for this class.

3. What did you enjoy most in this course, and which improvements would you suggest?
   I did not enjoy this course. Although this course challenged us, it was way too challenging for a sophomore level course.

   Improvements: this course should be an elective for those who are interested in and wish to study International Organizations to gain an in-depth analysis of how they operate.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.
   Way too hard for a sophomore level course. Although readings are necessary, the readings assigned were far beyond the sophomore level. It felt like I was in a senior level course.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.
   Too hard. (For reasons mentioned above)
   This is a sophomore level course!

Please provide an overall assessment of the instructor.

Challenging and demanding - at times too challenging. Very hard grader. This class has made me lose interest in International Organizations.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109

Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   The course was organized well, although heavy readings were assigned for each class.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The assignments challenged me to reseach the problems and questions asked.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I most enjoyed the lectures, because the subject material was more easily broken down to make the readings less challenging.
Benchmarking
1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   The assignments for this course are somewhat hard, since most are in excess of 30 pages and use graduate-level language, requiring close and rereading.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   The grading for this course is well, since the papers and tests are graded fairly.

Please provide an overall assessment of the instructor.

   Overall, the instructor is informative, and gives extra insight into the subjects read.
About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   The course was organized very well and we all know what the objectives of the class were.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The assignments were best with the case studies and academic papers. I felt I was really learning about concrete areas of IR and effectiveness.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I enjoyed the case studies, but sometimes they were quite long and thus never completely covered in class.

   I did not like how very specific facts about some IRs were asked on the midterm when we had only briefly or not at all covered. I do not think this is a fair assessment of our understanding. Class participation should count for something
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   Some where much harder than just a diplomat book, but I really feel like I learned from them a great deal.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   I think the grading of papers is pretty fair but the multiple choice portion was unnecessarily difficult.

Please provide an overall assessment of the instructor.

Edwards was a very knowledgeable and approachable teacher. At times though, I felt his structure to class did not engage for other perspectives or it didn't move quickly enough through the material (but this is probably due to other students not doing the readings to begin with).
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   
   It was somewhat organized and very clear with the objectives presented for the class.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   
   Through the readings I was able to improve a more in-depth analysis on the issues discussed in class.

3. What did you enjoy most in this course, and which improvements would you suggest?
   
   Assigned readings on cases, more readings on cases rather than articles.
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.
   
   The assignments seem somewhat hard but I feel the grading of assignments is much harder. The assignments are challenging.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   The grading seems too hard, and it seems very hard to understand comments on assignments.

Please provide an overall assessment of the instructor.
Course Name and Number: **DIPL 2109**

**Semester:** *Fall 2009*    **Professor:** *Edwards*

*About the Course*

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   *very clear objectives, as well as syllabus.*

2. In what way did the assignments challenge you to improve your research and analytical skills?

   *in-depth case studies often were presented in a manner that meant a higher level of understanding*

3. What did you enjoy most in this course, and which improvements would you suggest?

   *more graded work (papers may be)*
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   More towards the hard side of the spectrum

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109

Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives? It was organized well enough though some of the objectives weren't absolutely clear it wasn't clear of the field.

2. In what way did the assignments challenge you to improve your research and analytical skills?

3. What did you enjoy most in this course, and which improvements would you suggest? Enjoyed his sense of humor. 
   Have no critiques for improvement except do dry read return the papers sooner.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   The assignments seem towards being more difficult than naught.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   The grading was fair.

Please provide an overall assessment of the instructor.

   He's a good professor enough sometimes intimidating when angry.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   I thought it was well organized, and clear.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   We read a lot of articles which helped me to improve my research and analytical skills.

3. What did you enjoy most in this course, and which improvements would you suggest?
   

Benchmarking
1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.
   Not hard but just too much reading.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.
   Neutral.

Please provide an overall assessment of the instructor.
He is always prepared for the class, and explains it clearly. He answers every question much as possible.
Whitehead School of Diplomacy and International Relations  
Course Evaluation

Course Name and Number:  DIPL 2109

Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   It was organized efficiently.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The readings were very in depth and required thought.

3. What did you enjoy most in this course, and which improvements would you suggest?

   Enjoyed the readings. The class itself was boring and didn't engage the students.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   Just fine

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Just fine

Please provide an overall assessment of the instructor.

The class was taught in a very dull way. The prof didn't engage the class nor was he very open to opposing views.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009    Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   It was clear and organized

2. In what way did the assignments challenge you to improve your research and analytical skills?
   They were incredibly hard and not easy to find answers to with in-depth research

3. What did you enjoy most in this course, and which improvements would you suggest?
   Enjoyed: topics covered
   Suggest: more group activities
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.
   
   Hardest diplo class I've taken — difficult readings
   + difficult analysis assignments

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.
   
   Fair

Please provide an overall assessment of the instructor.

Very hard prog, but I learned a lot
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   I think the course was organized well and the objectives were met.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   The assignments forced me to really think in depth, something my other courses have lacked.

3. What did you enjoy most in this course, and which improvements would you suggest?
   I enjoyed coming to class every day because Edwards made a seemingly mundane topic interesting.
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.
   
   Much more difficult, something they should be

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Harder than most

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Please provide an overall assessment of the instructor.

upbeat, sometimes rude, but effective
About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

The course is organized well but there are certain aspects which are difficult. The exams in particular are very difficult and it felt as though it were new material.

2. In what way did the assignments challenge you to improve your research and analytical skills?

There was much research which challenged me.

3. What did you enjoy most in this course, and which improvements would you suggest?

No & Yes. I would say giving assignments to understand the material.
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   *too hard*

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   *too hard*

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009  Professor: Edwards  Z70

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   The objectives were clearly stated in syllabus
   Lessons were very organized.
   Sometimes objectives for papers were not clear

2. In what way did the assignments challenge you to improve your research and analytical skills?

   Writing assignments really made you think about hypothetical situations

3. What did you enjoy most in this course, and which improvements would you suggest?

   - interesting
   - necessary to know info for other diplo courses
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   *the papers were challenging, but not too easy or hard in comparison*

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   *he is a tough grader for papers*

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   Well organized and clear.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   Promoted interpretation of challenging readings which helped analytical skills.

3. What did you enjoy most in this course, and which improvements would you suggest?
   Discussions.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   Too hard in the sense that the professor was a difficult and demanding grader. This can leave students more concerned with inclusion instead of understanding.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   See above. Too difficult of a grader.

Please provide an overall assessment of the instructor.

   Good subject, difficult class.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester:  Fall 2009   Professor:  Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

I liked the way the class was organized. Sometimes the assignments for Thursday were a bit too extensive and I could not finish the reading.

2. In what way did the assignments challenge you to improve your research and analytical skills?

Some of the assignments were difficult to read and I had to look up those words. I enjoyed the cases, though.

3. What did you enjoy most in this course, and which improvements would you suggest?

A little of what I mentioned. This style is workable.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   ON PAR WITH ALL
   SOME MORE DIFFICULT

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   A BIT HARD, CHALLENGING

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  

DIPL 2109

Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

Good organization - Powerpoint helped
2nd 1/2 of class in semester was too many case studies

2. In what way did the assignments challenge you to improve your research and analytical skills?

Papers and take home exams.
Textbook readings

3. What did you enjoy most in this course, and which improvements would you suggest?

Edwards' sarcasm.
Course materials
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   More difficult than most. Better case studies could have been assigned — not as long.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   The tests (in class half) was difficult, and the grading on the paper may have been too harsh.

Please provide an overall assessment of the instructor.

Good class for students interested in Gov. work.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   
   It was satisfactory

2. In what way did the assignments challenge you to improve your research and analytical skills?
   
   I most definitely improved my research skills because more of it was required than in other classes.

3. What did you enjoy most in this course, and which improvements would you suggest?
   
   I enjoyed the class discussions the most.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   I found them to be considerably more difficult in comparison and required more effort than usual.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Too hard

Please provide an overall assessment of the instructor.

   He was good
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   It was clear and well organized

2. In what way did the assignments challenge you to improve your research and analytical skills?

3. What did you enjoy most in this course, and which improvements would you suggest?

   The case studies were interesting.
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   They were okay. The writing assignments were very ambiguous. The multiple choice for the exams, however, were too hard.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Reasonable.

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   Well organized, clear objectives

2. In what way did the assignments challenge you to improve your research and analytical skills?

   Readings tested analytical skills, at times confusing but explained well in class.

3. What did you enjoy most in this course, and which improvements would you suggest?

   Class discussion, power points
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   appropriate level

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   appropriate level

Please provide an overall assessment of the instructor.

   well organized, easy to understand, easy to approach
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   Professor didn't focus on the material. He brought in articles

2. In what way did the assignments challenge you to improve your research and analytical skills?

   Research wasn't encouraged & assignments were irrelevant

3. What did you enjoy most in this course, and which improvements would you suggest?

   Nothing
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   It's very complicated. The class is taught on a doctorate level.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Too hard. From the two assigned papers, only 3 students received an A.

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   I liked the division of theory and case study.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The readings were difficult but fulfilling.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I enjoyed the discussion of case study.
   More class discussion would be nice.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

Average

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

Average

Please provide an overall assessment of the instructor.

Not always open to participation or commentary intelligent but not always helpful
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   The course was reasonably well organized and the objectives were explained

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The course introduced me to topics I have not seen before

3. What did you enjoy most in this course, and which improvements would you suggest?

   The course was average
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   They seemed somewhat harder mainly because the professor overly complicated the assignments.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   The class was graded harder than most diplomacy courses.

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Please provide an overall assessment of the instructor.
Course Name and Number:  *DIPL 2109*

Semester: *Fall 2009*    Professor: *Edwards*

*About the Course*

1. What is your assessment of the way the course was organized, including the clarity of objectives?

2. In what way did the assignments challenge you to improve your research and analytical skills?

3. What did you enjoy most in this course, and which improvements would you suggest? 

   *theories regarding IGOS.*
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   *Readings were sometimes too much compared other classes*

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   *too hard*

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 2109
Semester: Fall 2009    Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   The Clarity of objectives was good overall, but as for what was desired for the midterm, that was a bit unclear.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The readings were challenging in general giving more incentives to pay attention.

3. What did you enjoy most in this course, and which improvements would you suggest?

   I liked the dialogue and open air for discussions.
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   They are hard in the way that it's not exactly clear what is wanted.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   More explanation on grades would allow this question to be answered.

Please provide an overall assessment of the instructor.

   Great Professor, but I can't always see what he expects
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109 AB
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   I think the course was organized very well. We knew what we had to do.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   We had to really know different case studies including the methods, motivations of the parties involved.

3. What did you enjoy most in this course, and which improvements would you suggest?
   I enjoyed the case studies most. I would like more writing assignments.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   They're fine. I would just like there to be more of them.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   I have no complaints on the grading.

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009    Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   
   Very clear! organized, easy to follow syllabus. There was a nice variation of assignments with case studies & readings.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   
   Yes!!! put a lot of effort and broadened my knowledge and opinions from paper topics and readings.

3. What did you enjoy most in this course, and which improvements would you suggest?
   
   Excellent teacher! challenges the class and does not "fluff" around.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109

Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   I would suggest some stronger backtracing to the broader issues.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   The assignments were strongly challenging and asked me to put a lot of time and research into them.

3. What did you enjoy most in this course, and which improvements would you suggest?
   I enjoyed the challenge but would suggest some easier explanations to clarify the issues.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   The assignments for this class were by far the hardest compared to other diplomacy classes.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   The grading is stricter compared to other diplomacy classes.

Please provide an overall assessment of the instructor.

challenging
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109
Semester: Fall 2009   Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   
   It made objectives clear and simple to understand

2. In what way did the assignments challenge you to improve your research and analytical skills?

   It made me learn how to write a stronger Diploma paper

3. What did you enjoy most in this course, and which improvements would you suggest?

   I enjoyed the group discussion and project on the theories of IR
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   The papers and concepts were a lot harder, especially in terms of economics for someone who has yet to take ECON.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   Too hard. At times it felt I was taken off points unfairly.

Please provide an overall assessment of the instructor.
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109

Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?

   If one read the discussions mentioned in class were understood, all the readings were well connected and made for a complete understanding of the course.

2. In what way did the assignments challenge you to improve your research and analytical skills?

   The readings were difficult and made you think about the topic beyond a superficial understanding.

3. What did you enjoy most in this course, and which improvements would you suggest?

   The teacher was very enjoyable and made class interesting over a course I was not particularly fond of taking.
Benchmarking

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   The readings were intensive but were given for a purpose.

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   The grading was for the most part understood, however I do think it was critical.

Please provide an overall assessment of the instructor.

A++
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 2109 AB
Semester: Fall 2009  Professor: Edwards

About the Course

1. What is your assessment of the way the course was organized, including the clarity of objectives?
   I thought the course was organized very well, and the concepts taught were clear.

2. In what way did the assignments challenge you to improve your research and analytical skills?
   The assignments were very challenging which helped me improve my research and analytical skills.

3. What did you enjoy most in this course, and which improvements would you suggest?
   I enjoyed the study on the case studies. Sometimes, Professor did not go over everything on the work that would be on the test.
**Benchmarking**

1. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate if possible.

   **Hard.**

2. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate if possible.

   **Hard.**

Please provide an overall assessment of the instructor.

Professor Edwards was a hard teacher, who made us work to get our grades. I liked him because he challenged his students.