

Panel 1

Last Time:

Variance: $\frac{1}{n-1} \sum (x-\bar{x})^2 = \frac{1}{n-1} \left(\sum x^2 - \frac{(\sum x)^2}{n} \right) \left\{ \begin{array}{l} = s^2 \\ = \sigma^2 \end{array} \right.$

Std. Dev: $s = \sqrt{s^2}$ $\sigma = \sqrt{\sigma^2}$

Quartiles Q_1 and Q_3

① Sort data

① Compute $L_1 = 0.25 \cdot N = \frac{1}{4} \cdot N$ and $L_3 = 0.75 \cdot N = \frac{3}{4} \cdot N$

② If L_1, L_3 are not whole, take the following $\#$.
 Else take the avg of that $\#$ and the next.

~~$\frac{1}{4}(N+1)$~~ ~~$\frac{3}{4}(N+1)$~~

1

Panel 2

2

Panel 3

Name: _____

Quiz 3


① Suppose some random sample shows the following values:
3, 5, 1, 4, 2, 6 Compute the sample variance s^2

② If for some data the variance turned out to be 11.56
what is the standard deviation?

3

Panel 4

③ Which distribution has the bigger standard deviation?



④ Find Q_1 and Q_3 for the data: 3, 11, 9, 5, 5, 2, 6, 8, 10, 1, 3, 4, 6

4

Panel 5

Percentile: x^{th} percentile is that # st. $x\%$ are less and $(100-x)\%$ are bigger.

Ex: 95th percentile in SAT scores: 95% are worse, 5% are better.

To do: ① Sort data ② $L = x \cdot N$ is position. (round up) ③ Take the number at that position

Ex: Cokine level of 11 smokers is as follows:

0, 87, 113, 253, 1, 103, 173, 265, 1, 112, 187

Find the 95% percentile.

0, 1, 1, 87, 103, 112, 173, 173, 197, 253, 265

$0.95 \cdot 11 = 10.45$
pick 11th #

Panel 6

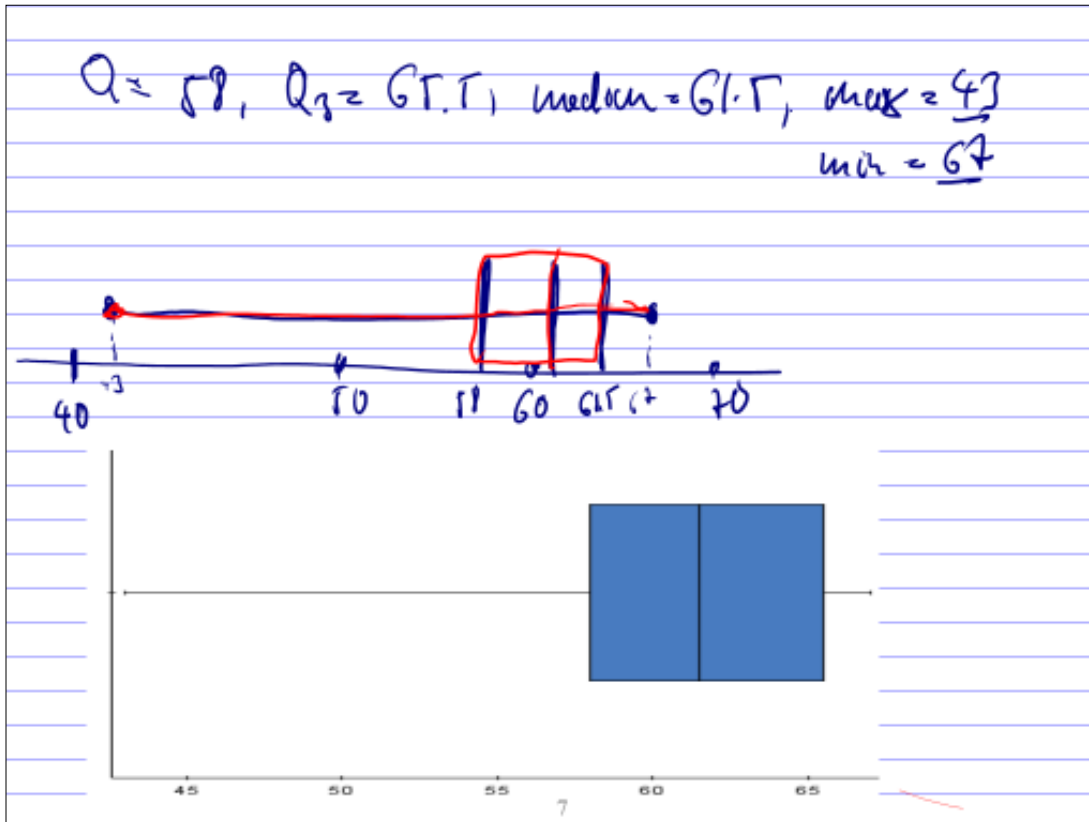
Box Plot: combines Q_1 , Q_3 , median, min, max in into one picture.

- ① draw horiz. line from min to max
- ② draw vert. lines at Q_1 , Q_2 , Q_3
- ③ Complete the box.

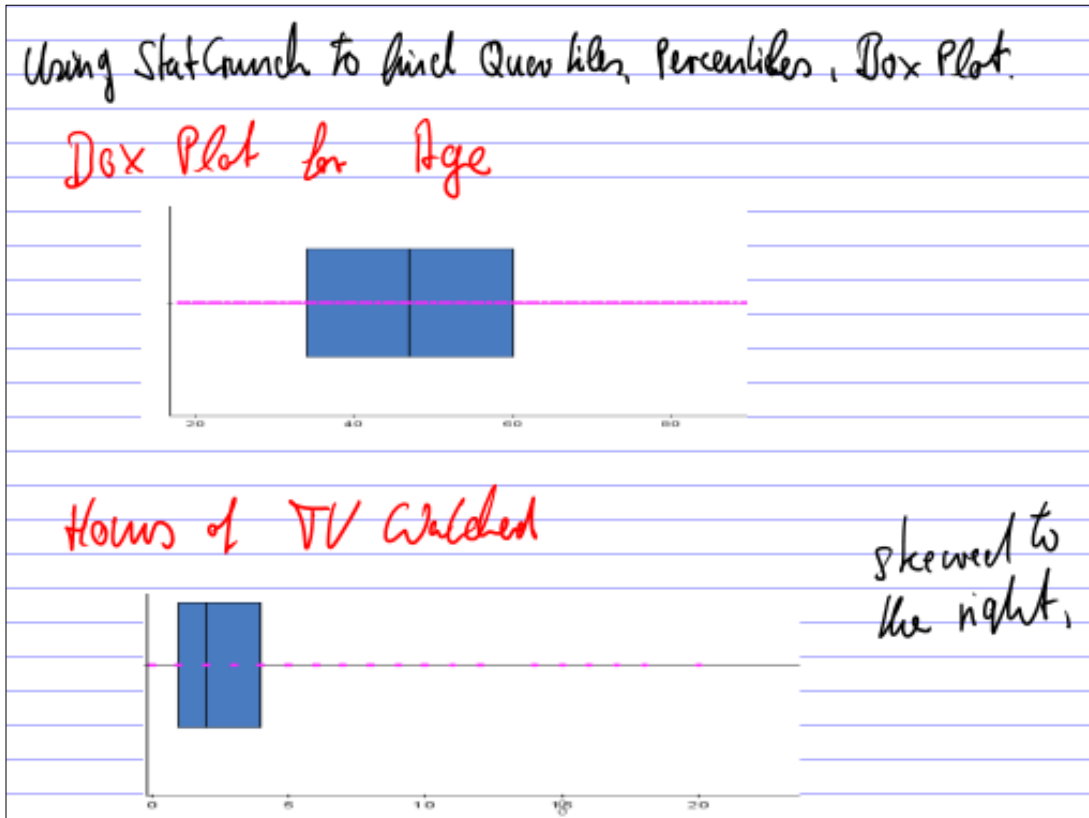
Ex: Draw box plot for the following data:

43	51	53	55	57	58	58	59	60	61
61	61	61	61	62	63	64	64	65	65
65	66	66	66	66	66	66	67		

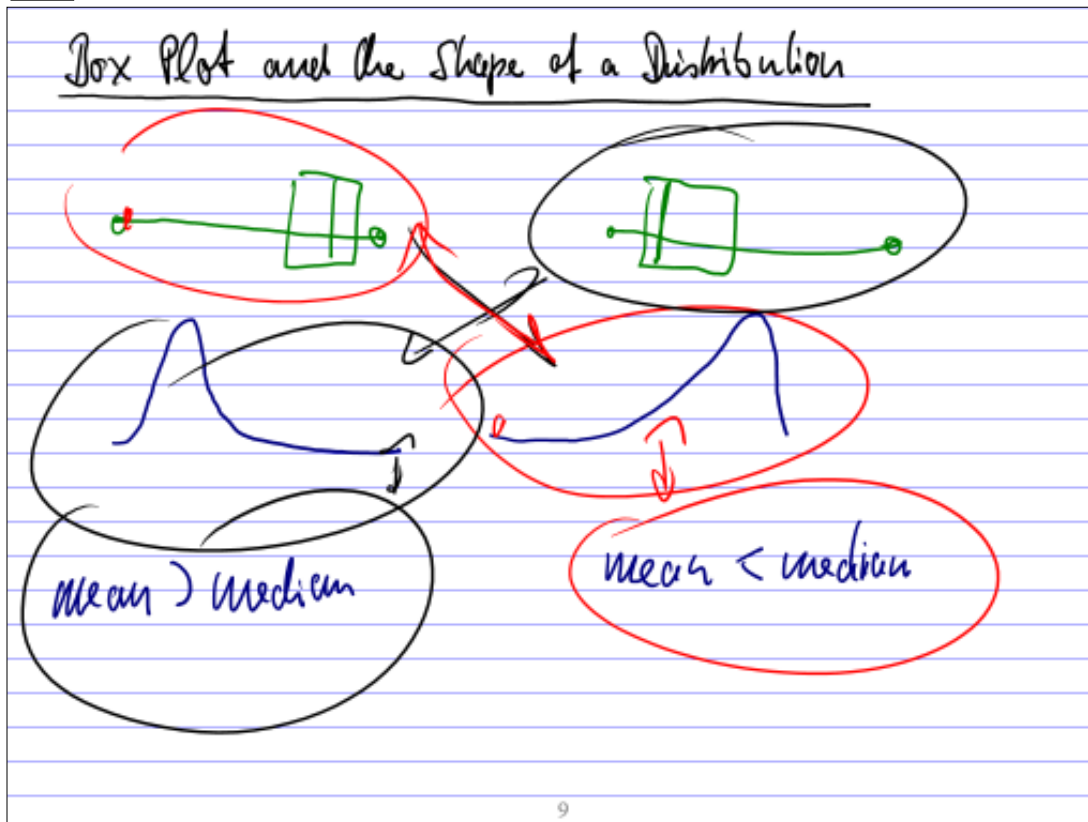
Panel 7



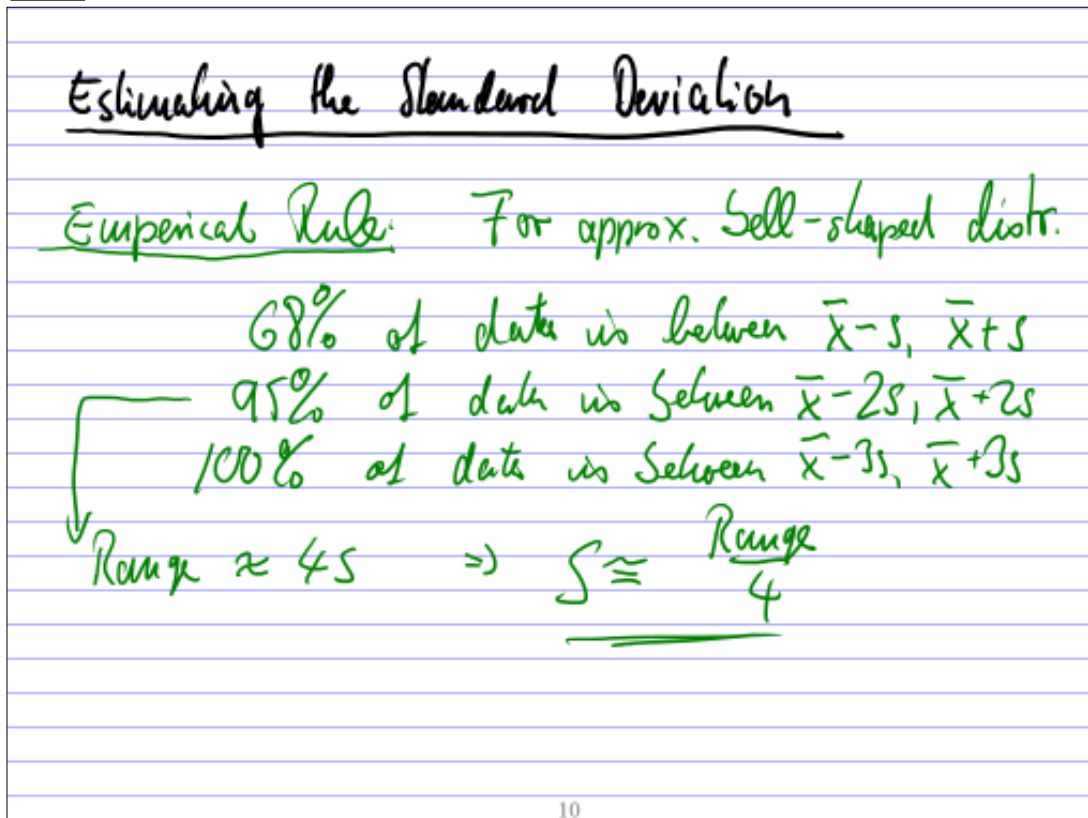
Panel 8



Panel 9



Panel 10



Panel 11

Ex: SAT scores have $\bar{x} = 500$ and $s = 100$

68% of all students scored between $500 - 100 = \underline{400}$
and $500 + 100 = \underline{600}$

95% of all students scored between $\underline{300}$ and $\underline{700}$

100% of all students scored between $\underline{200}$ and $\underline{800}$

11

Panel 12

IQR and Standard Deviation

A sometimes better estimation of s uses

IQR = Inter-Quartile-Range $\underline{Q_3 - Q_1}$

$$\underline{s \approx \frac{4}{3} \cdot \text{IQR}}$$

12

Panel 13

