

URL: <http://asset.tlhc.shu.edu:80/servlets/asset.AssetSurvey?surveyid=1663>[Surveys](#)

Rip Current Case Study

[Data](#)

This survey will be used to assess your understanding of the material presented in the Rip Current Case Study as well as your thoughts on the technology used to deliver the presentation.

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Please answer the questions below. Your answers will not be graded but will help us in making future case studies effective.

1. [Edit](#) [Insert](#) [Delete](#) [Up](#) [Down](#)

How do rip currents contribute to beach erosion?(Choose all the apply)

they create sand bars

they pull sand through a narrow channel rapidly out to sea

they form around structures like jetties and piers

they create longshore currents

they do not contribute to beach erosion

2. [Edit](#) [Insert](#) [Delete](#) [Up](#) [Down](#)

How do you identify a rip current? (Choose only ONE answer)

look for a hole where the waves first break

see waves breaking strongly in some directions and weakly in others

observe rippling patterns or churning choppy channels of water

all the above

you can not identify a rip current

3. Edit Insert Delete Up Down
Do you plan to go to the beach this summer?

Yes *No*

4. Edit Insert Delete Up Down
Did the provided resources (i.e. videos, charts, photographs, interviews and informational links) provide enough information to solve the case?

Yes *No*

5. Edit Insert Delete Up Down
If you answered "no" in the question above, what additional information did you need that was not provided?

6. Edit Insert Delete Up Down
Did the provided resources (i.e. videos, charts, photographs, interviews and informational links) provide enough information to answer the worksheet questions?

Yes *No*

7. Edit Insert Delete Up Down
If you answered "no" in the question above, what additional information did you need that was not provided?

8. Edit Insert Delete Up Down
Please use the following list of choices when answering the following questions. Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SA)

	SA	A	N	D	SD
<i>The Lecture 123 system is easy to use.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>The narration of the presentation was appropriately paces (not to fast or too slow)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>The narration helped me understand the material presented during the presentation.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The Lecture 123 presentations were an appropriate length (not too long or too short)

The ability to jump ahead and backwards through the presentation was an effective tool for solving the case.

I prefer presentations (e.g. PowerPoint) that are offered through the Lecture 123 system.

9. **Edit** **Insert** **Delete** **Up** **Down**

Did you use the questions and answer tool available in Lecture 123 to consult with Professor Schoene?

Yes

No

Didn't know you could

10. **Edit** **Insert** **Delete** **Up** **Down**

Did you locate additional resources on your own that helped solve the case?

Yes

No

11. **Edit** **Insert** **Delete** **Up** **Down**

If you did use other resources not provided, what were they?

12. **Edit** **Insert** **Delete** **Up** **Down**

Do you own a video ipod?

Yes *No*

13. **Edit** **Insert** **Delete** **Up** **Down**

If you do own a video ipod, would you find it useful to watch this presentation there?

Yes *No*

14. [Edit](#) [Insert](#) [Delete](#) [Up](#) [Down](#)
What specifically about the Lecture 123 presentations helped you learn the most?

15. [Edit](#) [Insert](#) [Delete](#) [Up](#) [Down](#)
What did you like the least about these Lecture 123 presentations?

16. [Edit](#) [Insert](#) [Delete](#) [Up](#) [Down](#)
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