Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310

Semester:  Fall 2010  Professor:  Edwards

About the Course

1. Are the objectives of this course clear?
   Yes! The objectives are clear. Edwards does an awesome job of explaining everything.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?
   The assignments challenged me to do a qualitative data set, something I had not done before. I now can analyze other scholars work and see for myself how well their argument/research is.

3. What advice would you offer to students taking this class next semester to help them succeed?
   Talk to Edwards. Email him, go to his office hours. He is always available and a good guy 😊
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.
   The readings for this course are hard, however, Edwards goes over each of them and explains everything thoroughly.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.
   The reading per week is sufficient.

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.
   The homeworks for this course are harder than expected.

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.
   The grading is actually quite hard because Edwards expects a lot from each student.

5. Please circle one of the following: I’ve had a prior class with Dr. Edwards.
   YES  NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310
Semester:  Fall 2010  Professor:  Edwards

About the Course

1. Are the objectives of this course clear?
   Yes - Prof. Edwards outlined the course objectives very clearly on the syllabus & kept us up to date on any changes.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?
   Homework assignments were very challenging and required extra time to complete (needed to double check work with many).

3. What advice would you offer to students taking this class next semester to help them succeed?
   Read assigned readings carefully and take notes as you go so you'll be able to refer to them in class and participate in class discussion.
1. Compared to other diplomacy classes, are the **readings for this course** too easy or too hard? Please elaborate.

   Some were easy reads & others were more challenging—especially those with statistics and SPSS duty.

2. Compared to other diplomacy classes, is the **reading load per week** for this course too easy or too hard? Please elaborate.

   Average—heavy some weeks & light others.

3. Compared to other diplomacy classes, are the **assignments for this course** too easy or too hard? Please elaborate.

   So challenging—I’m not a great math student and definitely struggled to get the correct answers.

4. Compared to other diplomacy classes, is the **grading for this course** too easy or too hard? Please elaborate.

   So tough—exam credit please?

5. Please circle **one** of the following: I’ve had a **prior** class with Dr. Edwards.

   YES  
   NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  **DIPL 6310**

Semester:  **Fall 2010**  Professor:  **Edwards**

**About the Course**

1. Are the objectives of this course clear?  **Yes**

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?  
   The assignments & readings were helpful in improving my understanding and ability to conduct statistical research. The SPSS assignments especially.

3. What advice would you offer to students taking this class next semester to help them succeed?  **Spend time reviewing the examples.**
**Benchmarking**

1. Compared to other diplomacy classes, are the **readings for this course** too easy or too hard? Please elaborate.  
   *This is my 1st semester but they seemed fine.*

2. Compared to other diplomacy classes, is the **reading load per week** for this course too easy or too hard? Please elaborate.  
   *Neither*

3. Compared to other diplomacy classes, are the **assignments for this course** too easy or too hard? Please elaborate.  
   *The assignments were hard but they did help to improve understanding of the subject.*

4. Compared to other diplomacy classes, is the **grading for this course** too easy or too hard? Please elaborate.  
   *I thought the grading was good.*

5. Please circle **one** of the following: I’ve had a **prior** class with Dr. Edwards.

   *YES*  
   *NO*
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: **DIPL 6310**

Semester: *Fall 2010*  Professor: *Edwards*

*About the Course*

1. Are the objectives of this course clear?
   
   *Yes*

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?

   *Working on Research Designs helped in acquiring research and analytical skills in obtaining data from various sources and analyzing previous works. Readings were helpful.*

3. What advice would you offer to students taking this class next semester to help them succeed?

   *Do the readings and ask for help when needed.*
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.
   
   I think the readings are in line with the readings of other classes. Many were easy to follow, but there were of course some that weren't, but there would be class discussions for clarification. They seem to be appropriate for graduate level.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.
   
   I think there was a fair amount assigned - I have had classes with far more, which made it difficult to keep up or put in enough time to be able to understand the material.

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.
   
   Appropriate for graduate level.

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.
   
   Appropriate + fair.

5. Please circle one of the following: I’ve had a prior class with Dr. Edwards.

   YES  NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310

Semester:  Fall 2010    Professor:  Edwards

About the Course

1. Are the objectives of this course clear?
   
   YES

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?

3. What advice would you offer to students taking this class next semester to help them succeed?
   
   BE PREPARED FOR CLASS BECAUSE IT IS HARD TO FOLLOW IF YOU HAVE NOT DONE THE READINGS. ALSO ASK HELP WHEN YOU NEED IT.
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.

   Readings became easier as semester went on—AT FIRST I AIN'T REALY SURE HOW TO READ THE MATERIAL— IN OTHER WORDS, WHAT TO NOTE AS IMPORTANT.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.

   THE READING LOAD IS JUST RIGHT. THE CLASS IS ALREADY PRETTY DEMANDING AS IS, BECAUSE OF THE NATURE OF THE MATERIAL MORE READING COULD BE OVERWHELMING.

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.

   JUST RIGHT

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.

   HARD COMPARED TO OTHERS

5. Please circle one of the following: I've had a prior class with Dr. Edwards.

   YES

   NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310
Semester:  Fall 2010  Professor:  Edwards

About the Course

1. Are the objectives of this course clear?
   
   Yes

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?

   Everything about this class challenged me. The assignments were massive, difficult but definitely made me think about how I was applying the concepts.

3. What advice would you offer to students taking this class next semester to help them succeed?

   Go to office hours if you can and talk the paper out with him. Read everything. Ask questions.
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.
   
   *They were about normal. Sometimes it would be on the hard side, but most of the time it was manageable.*

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.
   
   *Usually it was average. Sometimes it would be too much, but on the average, it was doable.*

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.
   
   *The assignments were more on the hard side for me, but that's just because the concepts are harder.*

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.
   
   *Normal. He's just a stickler for details, but this is a detail oriented class.*

5. Please circle one of the following: I've had a prior class with Dr. Edwards.

   YES  [ ] NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 6310
Semester: Fall 2010  Professor: Edwards

About the Course

1. Are the objectives of this course clear?

   Yes, very. Syllabus was well organized, grading policies, assignments were clearly stated, changes were explicitly addressed; informed well in advance.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?

   We had to perform outside research as well as analyze literature which required us to think critically. Assignments tested our knowledge of research methods; data analysis.

3. What advice would you offer to students taking this class next semester to help them succeed?

   Ask questions in class, specifically pertaining to the wording of data analysis.
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.
   They are as hard as other classes. Certainly not easier.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.
   It is fine, but compared to other classes, possibly a little easier.

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.
   They are harder, but in a different way. Answers are objective, making less room for mistakes/variations in interpretation.

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.
   Similar.

5. Please circle one of the following: I've had a prior class with Dr. Edwards.

   YES  NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310
Semester:  Fall 2010  Professor: Edwards

About the Course

1. Are the objectives of this course clear?
   
   yes

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?
   
   The assignments challenged me to improve my analytical skills by forcing me to interpret the meaning of data. Quantitative research is less scary after readings with examples and practical homework assignments.

3. What advice would you offer to students taking this class next semester to help them succeed?
   
   Take lots of notes during lecture as lecture is a walk through of how to compute & analyze data.
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.
   Some are harder because some poorly explain quantitative results, which made them extremely difficult to understand.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.
   Neither. Just in the middle.

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.
   I found them challenging but not necessarily harder than other courses. But the research design is definitely the hardest assignment of all I compared to other classes.

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.
   Neither.

5. Please circle one of the following: I’ve had a prior class with Dr. Edwards.
   YES
   NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 6310
Semester: Fall 2010  Professor: Edwards

About the Course

1. Are the objectives of this course clear?
   
   Yes

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?

   I learned how to analyze data quantitatively and interpret the results in a logical manner. The readings further helped me understand how such data is applied by scholars in the field.

3. What advice would you offer to students taking this class next semester to help them succeed?

   Read the damn assignments.
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.
   
   They feel just about right.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.
   
   The reading load is easier but that allows me to remember more information as well.

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.
   
   They vary, but overall they are fair.

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.
   
   Well now, I wonder what grade he’ll finally give me? u

5. Please circle one of the following: I’ve had a prior class with Dr. Edwards.

   YES
   (is my cover blown?)
   NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  *DIPL 6310*

Semester:  *Fall 2010*  Professor:  *Edwards*

About the Course

1. Are the objectives of this course clear?
   
   *Yes.*

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?

   *Lots of assignments in Math and Statistics.*

3. What advice would you offer to students taking this class next semester to help them succeed?

   *Go over Statistics, especially some basic terms and ideas.*
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.
   
   At same level, except the Statistics in the readings.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.
   
   Pretty much the same.

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.
   

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.

5. Please circle one of the following: I've had a prior class with Dr. Edwards.

   YES

   NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 6310
Semester: Fall 2010  Professor: Edwards

About the Course

1. Are the objectives of this course clear?
   Yes, they are very clear.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?
   The assignments really challenged me to improve my research and analytical skills, especially with the research design. The readings also forced me to improve since I had to critically analyze them.

3. What advice would you offer to students taking this class next semester to help them succeed?
   I would advise them to come to class having done the readings. Also, just look at the title of an article! It often answers some very basic questions.
Benchmarking

1. Compared to other diplomacy classes, are the **readings for this course** too easy or too hard? Please elaborate.
   - They aren't too hard, but in some cases they are harder because of the statistical analysis.

2. Compared to other diplomacy classes, is the **reading load per week** for this course too easy or too hard? Please elaborate.
   - It was easier.

3. Compared to other diplomacy classes, are the **assignments for this course** too easy or too hard? Please elaborate.
   - They were harder, due to the assignments based on statistics, although this may be due to the fact I've never excelled in this area.

4. Compared to other diplomacy classes, is the **grading for this course** too easy or too hard? Please elaborate.
   - It seems pretty comparable, although may be slightly harder.

5. Please circle one of the following: I've had a **prior** class with Dr. Edwards.

   - [YES]
   - [NO]
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: DIPL 6310
Semester: Fall 2010  Professor: Edwards

About the Course

1. Are the objectives of this course clear?

   Yes

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?

   Professor Edwards' syllabus was used extensively in quantitative research - simplifying much of the work. The academic writing of students that were extremely difficult to understand. The readings were current and applicable.

3. What advice would you offer to students taking this class next semester to help them succeed?

   The students of next semester should give credit for help and Professor Edwards as an excellent and supportive professor.
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.

   The readings are on the middle closer to hard but only because of the "numbers" or statistics that may diplomacy student fail to learn.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.

   The reading load was prove of felt by because of the complexity of the subject.

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.

   The class assignment were difficult compared to other but by because of the lack of experience in the topic.

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.

   The grading itself is just determined by Mr. Edwards expectation of his students and he would be quotes to teach us.

5. Please circle one of the following: I've had a prior class with Dr. Edwards.

   YES
   NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310
Semester:  Fall 2010   Professor:  Edwards

About the Course

1. Are the objectives of this course clear?
   Yes. He constantly stressed what he expected and didn't expect for assignments.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?
   The readings we did for every class gave practical examples of the homework and our coming research projects.

3. What advice would you offer to students taking this class next semester to help them succeed?
   Take notes because he tells you how to do everything if you just listen!
Benchmarking

1. Compared to other diplomacy classes, are the *readings for this course* too easy or too hard? Please elaborate.

   easier, because he showed how they apply to our work very clearly.

2. Compared to other diplomacy classes, is the *reading load per week* for this course too easy or too hard? Please elaborate.

   easier, but not too easy. One main case study & 1 text chapter generally.

3. Compared to other diplomacy classes, are the *assignments for this course* too easy or too hard? Please elaborate.

   easier because he goes through an example before the assignments are due.

4. Compared to other diplomacy classes, is the *grading for this course* too easy or too hard? Please elaborate.

   The same. He grades very fairly considering he tells us exactly what he expects.

5. Please circle one of the following: I’ve had a *prior* class with Dr. Edwards.

   YES
   ___ NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310

Semester:  Fall 2010    Professor:  Edwards

About the Course

1. Are the objectives of this course clear?

   yes.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?

3. What advice would you offer to students taking this class next semester to help them succeed?

(Unrelated to question 3)
- Sometimes Dr. Edwards jogs around too much and it makes it difficult to allow the lectures and keep the topics flowing.
- Often questions are worded strangely with very specific answers in mind that are unclear to the class what the answer should be.
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.

   *comparable, but the statistics readings are dense.*

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.

   *comparable*

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.

   *easier per assignment, but more of them, so overall comparable.*

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.

   *harder — achieving consistent As difficult, and Dr. Edwards rarely gives out perfect scores.*

5. Please circle one of the following: I've had a prior class with Dr. Edwards.

   YES [ ] NO [ ]
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310
Semester:  Fall 2010    Professor:  Edwards

About the Course

1. Are the objectives of this course clear?

   Yes.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?

   The assignments reflected the work assigned in class as the readings provided examples of the work in each lesson.

3. What advice would you offer to students taking this class next semester to help them succeed?

   To do the readings and pay attention to detail in order to effectively understand the material covered in class.
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.
   
   Neither. The readings were appropriate and relevant to the course material. Once material was covered, the readings became more clear.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.
   
   The reading load was not excessive and I did have time to do my other readings as well.

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.
   
   The assignments were difficult but only because of the immense amount of information that was contained in this course.

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.
   
   The grading was appropriate in determining areas that needed improvement.

5. Please circle one of the following: I’ve had a prior class with Dr. Edwards.

   YES

   NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310
Semester: Fall 2010  Professor: Edwards

About the Course

1. Are the objectives of this course clear?
   
   yes.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?
   
   The assignments on SPSS were helpful for my research design.
   The reading made it clear on how to go about doing my research.

3. What advice would you offer to students taking this class next semester to help them succeed?
   
   - Start research early.
   - Take notes
   - Read materials
   - Ask questions
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.
   They're just right.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.
   They're perfect.

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.
   They're & fine the way they are.

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.
   They are fair and do not need changing.

5. Please circle one of the following: I've had a prior class with Dr. Edwards.

   YES
   NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310
Semester:  Fall 2010  Professor:  Edwards

About the Course

1. Are the objectives of this course clear?
   Yes.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?
   These were challenging.

3. What advice would you offer to students taking this class next semester to help them succeed?
   Take a statistics course before Dr. Edwards teaches quantitative section, as it seems to be a perceptive that everyone has a statistical background.
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.

   Readings on par w/ other classes. Didn't feel that book was as applicable to IR research as could have been.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.

   Rug load similar

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.

   Were alot of assignments on top of research design

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.

   [Handwritten note: wasn't really sure on how I was be graded]

5. Please circle one of the following: I've had a prior class with Dr. Edwards.

   YES [Circled]  NO [Not circled]
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310
Semester:  Fall 2010  Professor:  Edwards

About the Course

1. Are the objectives of this course clear?
   Yes but it is difficult

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?
   A lot

3. What advice would you offer to students taking this class next semester to help them succeed?
   Work very hard
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.

   Not easy

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.

   Not easy

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.

   Quite hard

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.

   Too hard

5. Please circle one of the following: I’ve had a prior class with Dr. Edwards.

   YES  NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310
Semester:  Fall 2010   Professor:  Edwards

About the Course

1. Are the objectives of this course clear?
   
   Yes.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?
   
   - The assignments were definitely challenging. They helped me grasp the concept and materials presented with a greater degree of confidence.
   
   - The readings were interesting but daunting; however, they helped me get better at understanding academic literature.

3. What advice would you offer to students taking this class next semester to help them succeed?
   
   - Start assignments & readings as soon as they are assigned to have enough time to truly understand and work at them.
1. Compared to other diplomacy classes, are the *readings for this course* too easy or too hard? Please elaborate.
   
   "I would say they are comparable."

2. Compared to other diplomacy classes, is the *reading load per week* for this course too easy or too hard? Please elaborate.
   
   "Comparable. Similar load from other classes."

3. Compared to other diplomacy classes, are the *assignments for this course* too easy or too hard? Please elaborate.
   
   "Comparable."

4. Compared to other diplomacy classes, is the *grading for this course* too easy or too hard? Please elaborate.
   
   "Comparable."

5. Please circle one of the following: I've had a *prior* class with Dr. Edwards.

   YES  [ ]  NO [ ]
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310
Semester: Fall 2010  Professor: Edwards

About the Course

1. Are the objectives of this course clear?
   
   Yes

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?

   The readings were challenging in and of themselves to read in the sense that some authors were wordy as opposed to going directly to the point.

   Powerpoints were helpful.

3. What advice would you offer to students taking this class next semester to help them succeed?

   Read everything twice

   Do sample problems as provided in readings to better understand the research/statistical processes.
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.

5. Please circle one of the following: I’ve had a prior class with Dr. Edwards.

   YES

   NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number:  DIPL 6310

Semester:  Fall 2010  Professor: Edwards

About the Course

1. Are the objectives of this course clear?
   Yes, very clear.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?
   It was challenging, complicated, but in the end when I start writing my paper, I found it is helpful.

3. What advice would you offer to students taking this class next semester to help them succeed?
   To read the book in advance.
Benchmarking

1. Compared to other diplomacy classes, are the readings for this course too easy or too hard? Please elaborate.
   
   it is reasonable.

2. Compared to other diplomacy classes, is the reading load per week for this course too easy or too hard? Please elaborate.
   
   too hard

3. Compared to other diplomacy classes, are the assignments for this course too easy or too hard? Please elaborate.
   
   too hard

4. Compared to other diplomacy classes, is the grading for this course too easy or too hard? Please elaborate.
   
   it is reasonable

5. Please circle one of the following: I’ve had a prior class with Dr. Edwards.

   YES
   NO
Whitehead School of Diplomacy and International Relations
Course Evaluation

Course Name and Number: *DIPL 6310*

Semester: *Fall 2010*  Professor: *Edwards*

*About the Course*

1. Are the objectives of this course clear?
   
   Yes.

2. In what way did the assignments challenge you to improve your research and analytical skills? In what way did the readings challenge you to improve your research and analytical skills?

   They were both very challenging. Forces us to dig a little deeper than just a specific answer.

3. What advice would you offer to students taking this class next semester to help them succeed?

   Beat up on stats. Give yourself plenty of time for the HW.
Benchmarking

1. Compared to other diplomacy classes, are the **readings for this course** too easy or too hard? Please elaborate.

   **Hard.** In many ways I was challenged, but also felt unprepared to tackle a lot of the technical subject matter.

2. Compared to other diplomacy classes, is the **reading load per week** for this course too easy or too hard? Please elaborate.

   It was light comparatively but needs to remain that way to allow him for research design.

3. Compared to other diplomacy classes, are the **assignments for this course** too easy or too hard? Please elaborate.

   **Hard.** Very hard.

4. Compared to other diplomacy classes, is the **grading for this course** too easy or too hard? Please elaborate.

   Seems a bit. Would have liked it to be taught a little more geared toward IR students.

5. Please circle one of the following: I've had a **prior** class with Dr. Edwards.

   YES  [ ] NO