

Panel 1

Last time

Review of Calc 1+2

Limit

Continuity

Differentiability

Integration

1

Panel 2

Introducing  $\mathbb{R}^3$

Coordinate system in  $\mathbb{R}^2$ :  
Ex: plot  $(1,2)$ ,  $(4,3)$

Coordinate system in  $\mathbb{R}^3$ :  
Ex: plot  $(1,1,1)$ ,  $(1,2,3)$

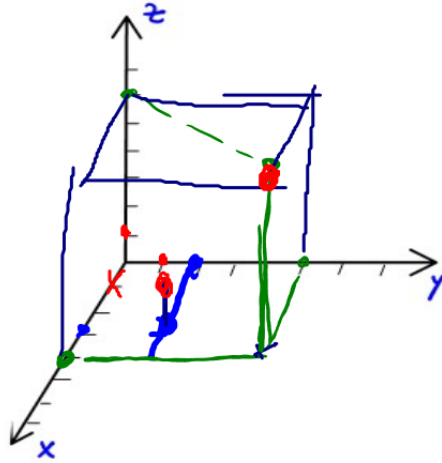
x-axis: all points  $(x, 0, 0)$   
 y-axis:  $(0, y, 0)$   
 z-axis:  $(0, 0, z)$

xy plane: all points  $(x, y, 0)$   
 yz plane:  $(0, y, z)$   
 xz plane:  $(x, 0, z)$

2

Panel 3

Ex: Plot the following Points:



$P(3, 2, 1)$  - use blue

$Q(4, 5, 6)$  - use green

$I = (1, 0, 0)$

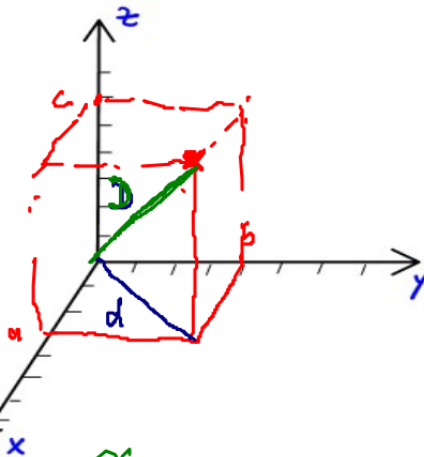
$j = (0, 1, 0)$

$K = (0, 0, 1)$

3

Panel 4

Distance in  $\mathbb{R}^3$



$P(a, b, c)$

Distance between origin and P

$$d = \sqrt{a^2 + b^2}$$

$$D = \sqrt{d^2 + c^2} = \sqrt{a^2 + b^2 + c^2}$$

Distance between  $P(x_0, y_0, z_0)$  and  $Q(x_1, y_1, z_1)$ :

$$D = \sqrt{(x_1 - x_0)^2 + (y_1 - y_0)^2 + (z_1 - z_0)^2}$$

4

Panel 5

$P(3,2,1)$  and  $Q(4,5,6)$

Find distance to origin and distance P to Q

$$\sqrt{(4-3)^2 + (5-2)^2 + (6-1)^2}$$

$$\sqrt{1 + 9 + 25}$$

$$\sqrt{35}$$

5

Panel 6

### 3D Objects

$$P(x,y,z) \Rightarrow d = \sqrt{x^2 + y^2 + z^2} \Rightarrow d^2 = x^2 + y^2 + z^2$$

is a sphere around  $(0,0,0)$  with radius  $r$ .

Def:  $(x-x_0)^2 + (y-y_0)^2 + (z-z_0)^2 = d^2$  is a sphere centered at  $(x_0, y_0, z_0)$  with radius  $d$

Ex:

$$x^2 + y^2 + z^2 - 2x - 4y + 8z + 17 = 0$$

$$x^2 - 2x + \underline{1} + y^2 - 4y + \underline{4} + z^2 + 8z + \underline{16} - 16 = -17$$

$$(x-1)^2 + (y-2)^2 + (z+4)^2 = -17 + 1 + 4 + 16 = 4$$

Center  $(1, 2, -4)$ , radius 2.


6

Panel 7

Ex: Find the center + radius of the sphere

$$x^2 + y^2 + z^2 + 10x + 4y + 2z - 19 = 0$$

$$x^2 + 10x + 25 + y^2 + 4y + 4 + z^2 + 2z + 1 = 19 + 25 + 4 + 1$$

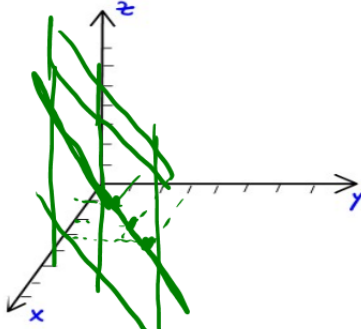
$$(x+5)^2 + (y+2)^2 + (z+1)^2 = 49$$


7

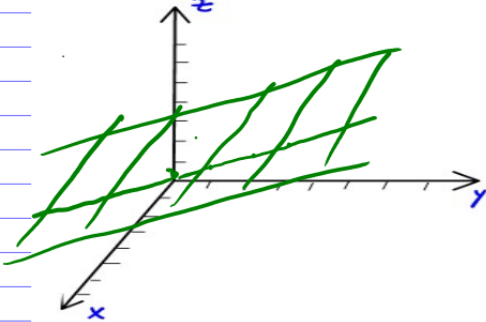
Panel 8

3D Objects

a)  $y = x$

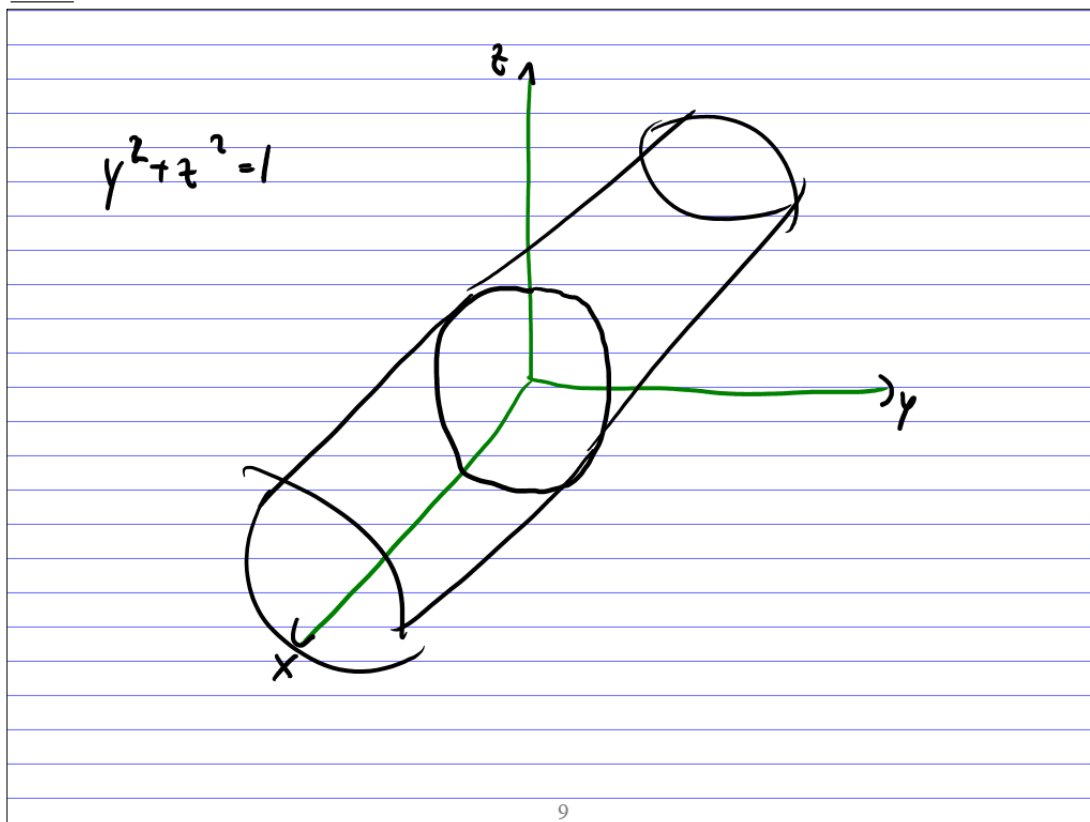


b)  $z = \frac{1}{2}y$



8

Panel 9



Panel 10

Drawing 3D objects with Maple

Maple can easily draw 3D objects

Start Maple:

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```
> with(plots);
> implicitplot3d(z=y^2, x=-3..3, y=-3..3, z=-1..9);
> plot3d(x^2, x=-3..3, y=-3..3);
> implicitplot3d(z^2+y^2=4, x=-3..3, y=-3..3, z=-3..3);
```

10

Panel 11

Ex: Use Maple to graph the following:

(use "Insert | Screen Grab" to paste into panel)

$$x^2 + y^2 + z^2 = 4 \quad \text{implicitplot3d}$$

$$y^2 + z^2 = 2 \quad \text{implicitplot3d}$$

$$\left( z = \sin(x) \cdot \cos(y) \right) \quad \text{plot3d}$$

11

Panel 12

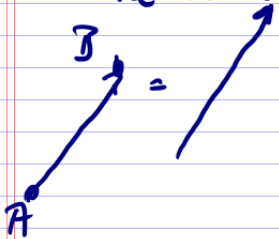
### Vectors

Understand points in 3D (and 2D). Want to investigate more general objects  $\Rightarrow$  vectors.

Def: A vector is a directed line segment, i.e. part of a line with a length and direction.

A vector  $\vec{v}$  from <sup>Point</sup> A to B is  $\vec{v} = \vec{AB}$

All vectors with the same length and direction as  $\vec{AB}$  are the same.

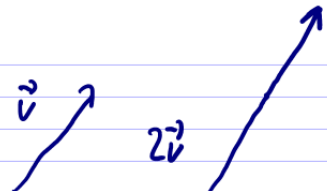


12

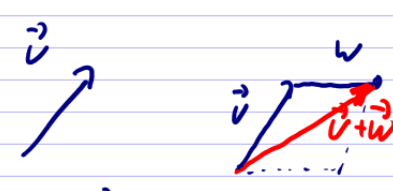
Panel 13

Vector Math, Geometrically

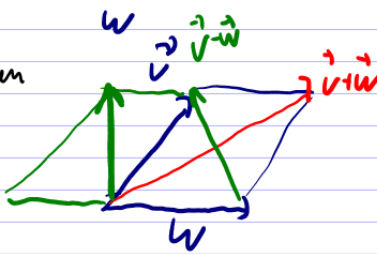
If  $\vec{v}$  is a vector then  $k \cdot \vec{v}$  is  $k \times$  length of  $\vec{v}$  (or opposite if  $k < 0$ )



If  $\vec{v}, \vec{w}$  are vectors, then  $\vec{v} + \vec{w}$  is vector s.t. moving  $\vec{w}$  to tip of  $\vec{v}$



If  $\vec{v}, \vec{w}$  are vectors, then  $\vec{v} - \vec{w}$  is  $\vec{v} + (-\vec{w})$



13

Panel 14

Vector Math, Algebraically

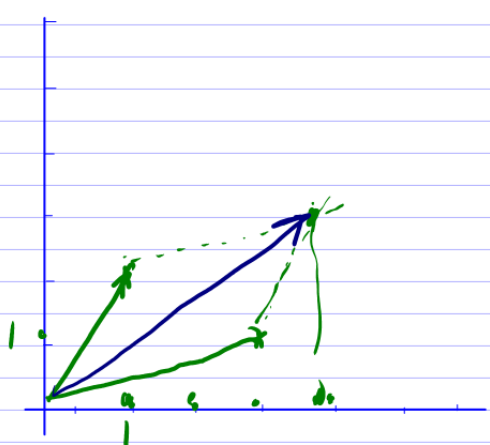
Algebraically  $v$  is described by components:  
 $\vec{v} = \langle v_1, v_2 \rangle$  or  $\vec{v} = \langle v_1, v_2, v_3 \rangle$

Ex: Suppose  $\vec{v} = \langle 1, 2 \rangle$ ,  $\vec{w} = \langle 3, 1 \rangle$ . Find

$\vec{v} + \vec{w} = \langle 1, 2 \rangle + \langle 3, 1 \rangle = \langle 4, 3 \rangle$

$\vec{v} + 2\vec{w} = \langle 1, 2 \rangle + 2\langle 3, 1 \rangle = \langle 1, 2 \rangle + \langle 6, 2 \rangle = \langle 7, 4 \rangle$

$3\vec{v} - \vec{w} = 3\langle 1, 2 \rangle - \langle 3, 1 \rangle = \langle 0, 5 \rangle$



14

Panel 15

Vectors: Some Definitions

Def: The length or norm of a vector  $\vec{v} = (v_1, v_2)$

is: 
$$\|\vec{v}\| = \sqrt{v_1^2 + v_2^2}$$

Def: A unit vector  $\vec{u}$  is a vector such that

$$\|\vec{u}\| = 1$$

Note: If  $\vec{v} = (v_1, v_2)$  is any non-zero vector,

then 
$$\vec{u} = \frac{1}{\|\vec{v}\|} \cdot \vec{v}$$

is a unit vector pointing in the same direction as  $\vec{v}$ .

15

Panel 16

Ex:  $\langle \frac{1}{2}, \frac{3}{4} \rangle$  not unit vector

$\langle \frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \rangle$  is a unit vector

Ex: Find unit vector in the direction of  $\vec{v} = (1, -5)$

and  $\vec{w} = (3, 2, -1)$

$$\|\vec{w}\| = \sqrt{9+4+1} = \sqrt{14}$$

$$\vec{u} = \frac{1}{\sqrt{14}} \langle 3, 2, -1 \rangle$$

16